



LOCHINVER HOUSE

Accessibility Plan 2016 – 2019

Appendix to Accessibility Policy (to meet requirements of the Equality Act 2010 - EA2010)

The Equality Act 2010 requires the responsible body of a School to prepare an Accessibility Plan to:

- increase the extent to which disabled pupils can participate in the School curriculum;
- improve the physical environment of the School for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the School, and;
- improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Lochinver House School is committed to providing an environment which values and includes all our pupils, staff, parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

All Objectives and Strategies below are in place with continual assessment unless otherwise stated.

	Objective	Strategies	Timescale
Pupils	Support our pupils with any SEN or disabilities.	<ul style="list-style-type: none"> • All our pupils with SEN or disabilities are identified and supported by the School community. • Teachers are aware of the pupils with SEN or disabilities and work with our Head of Learning Support to make appropriate adjustments to class teaching or arrange individual teaching where required. • The pupils are assessed in accordance with regular classroom practice and additional time, use of equipment, etc will be applied as needed. • Governors informed of all requirements and obligations of the DDA when the occasion arises. • The School creates positive images of disability within the School so that pupils have some understanding of the needs of disabled or people with SEN. 	Ongoing
	Ensure the School is prepared and ready to provide support and deliver the Curriculum to new pupils joining the School.	Liaise with Headmaster, Registrar and Head of Pre Prep to capture any relevant information during the interview and on-boarding process in terms of SEN or disabilities to be ready for their arrival at intake. The School aims to seek disabled people to visit the School and spend time educating our pupils.	Ongoing
	All the pupils are able to take part in and advantage of the School's Curriculum which is continually updated and developed.	Ensure the Curriculum is continually updated and developed.	Ongoing

	Objective	Strategies	Timescale
	Ensure any pupil with SEN or disability is able to participate in all classroom activities.	<ul style="list-style-type: none"> The School aims to provide the necessary specialist equipment such as pencil grips, headphones, writing slopes, etc. Continually improve the School's IT infrastructure to allow increased use of specialist teaching software to aid teaching and learning. Improve availability of written and audio material in alternative formats to assist pupils with a visual or hearing impairment. 	Ongoing
	Ensure any pupil with SEN or disability is able to access out-of-School activities such as educational day trips, residential visits, sporting opportunities etc.	The School aims to make appropriate adjustments and ensure each new venue is vetted for appropriateness and risk assessed.	Ongoing Short Term
	The School will endeavour to meet the needs of the pupils with SEN or disabilities during examinations internal or external.	The School aims to provide the necessary specialist equipment and support where practicable.	Ongoing
	To be able to take care of and assist pupils with ongoing health needs and children with allergies.	<ul style="list-style-type: none"> The School will continue to establish and maintain close links with outside companies for pupils with ongoing health needs The School will continue to conduct parent interviews, liaise with external agencies to identify training needs and establish individual protocols where needed. Pupils with significant health problems or allergies have their photo displayed in the staff room and kitchen. 	Ongoing
	Ability to monitor the attainment of Able, Gifted and Talented pupils.	The pupils are assessed in accordance with regular classroom practice and additional time, use of equipment, etc will be applied as needed.	Ongoing
	Ensure all pupils can access all School material.	<ul style="list-style-type: none"> The School makes provision to supply classroom material in formats that allow pupils with SEN or disabilities for example; in large font and magnifying feature for the visually impaired, and incorporate varying colour schemes and blinds to classroom windows where the light causes problems. All new equipment purchased for teaching will be considered as to its suitability of use by disabled pupils and every reasonable effort will be made to purchase equipment that meets the needs of all pupils in a better way than any existing equipment it replaces. 	Ongoing
Staff	<p>Keep up to date Staff knowledge and understanding of the ever changing needs of pupils with a range of SEN or disabilities.</p> <p>Enable our staff to increase their knowledge regarding pupils with on-going health issues</p>	<p>Build and sustain confidence of our staff by:</p> <ul style="list-style-type: none"> keeping our Policies up to date and share with Staff for their implementation. identifying areas where staff training is needed and set up a programme of staff development. continuing to provide INSET for all staff in order to support them in better communication with pupils with SEN or disabilities. engage our Head of Learning Support to potentially provide speakers/ specialist teachers to be invited to the School such as arranging interpreters from Action on Hearing Loss, etc to help train our staff. 	Ongoing

	Objective	Strategies	Timescale
Premises	Continue to make plans for incorporating good design in refurbishment works and further development of School buildings to continually improve the School's physical environment.	<ul style="list-style-type: none"> Discuss and agree with Governors and, as budget allows and where practical, the School will draw up an estimate for providing physical aids to enable disabled access to all academic areas of the School such as ramps and ground levelling. All conversions to the existing areas of the School will be considered with regard to disabled access and every reasonable effort will be made to improve access for such pupils given the constraints of structural alternations to old buildings. 	Long Term
	All new buildings to be fully accessible to pupils with SEN or disabilities.	Discuss and agree with Governors and, as budget allows and where practicable.	Long Term
	Continue to review access to all teaching areas and suitability of toilet and rest facilities to meet the needs of pupils with a range of SEN or disabilities and look to make adjustments as necessary.	Discuss and agree with Governors and, as budget allows and where practicable.	Medium Term
	Fire Alarm sounders and evacuation procedure is appropriate for pupils with hearing impairment.	The School will regularly undertake regular fire safety risk assessments and update the School's evacuation plan as necessary. Put in place a personal emergency evacuation plan for pupils with disabilities.	Short Term
	Signage and external access around the School to be regularly assessed to ensure it is appropriate for pupils with sight impairment.	<ul style="list-style-type: none"> Colourful and lively displays of work in the classrooms and School. The School will regularly undertake regular fire safety risk assessments and update the School's evacuation plan as necessary. Yellow strip mark step edges kept fresh and maintained. 	Ongoing
	The School aims to provide greater access to upper floor classrooms.	Discuss and agree with Governors and, as budget allows and where practicable, considered further if need arises.	Long Term
	Disabled parking spaces to ease mobility for children with disabilities.	Utilise and clearly sign disabled parking spaces within the School grounds.	Short Term
Information	Ensure information is made available to all pupils with SEN or disabilities.	<ul style="list-style-type: none"> All School documents will be made available in large print format on request. Ensure the admissions information is available on our website. Continue to improve IT infrastructure to allow increased use of specialist teaching software to aid teaching and learning. Regularly audit the School library to ensure the availability of large font, suitable and easy read texts for pupils with SEN. 	Ongoing

The Governors will consider escalating parts of this plan if a disabled child becomes part of the School Community.