



# LOCHINVER HOUSE

## Spiritual, Moral, Social and Cultural Policy

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Lochinver House School aims to build a community which encourages all its members to develop a healthy respect for each other. We provide a happy, stimulating and caring environment where there are opportunities, encouragement and stimuli to develop each pupil to his full potential.

We recognise that the personal development of pupils spiritually, morally, socially and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- Their own values and beliefs
- Spiritual awareness
- High standards of personal behaviour
- A positive, caring attitude towards other people
- An understanding of their social and cultural traditions
- An appreciation of the diversity and richness of the cultures

Development in SMSC takes place across all curriculum and extra curricula areas of the School within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle. Teachers will inspire pupils through the enthusiasm for and modelling of learning. Pupils are given opportunity to:

- Talk about personal experiences and feelings
- Listen to each other
- Express and clarify their own ideas and beliefs
- Speak about difficult events, for example, bullying, death and family separation
- Share thoughts and feelings with other people
- Explore relationships with friends, family and others
- Consider others needs and behaviour
- Show empathy
- Develop self-esteem and a respect for others
- Develop a sense of belonging
- Learn an awareness of treating all as equals
- Agree and disagree
- Take turns and share equipment
- Work co-operatively and collaboratively

There are a wide number of resources that are available for staff to use to support the development of SMSC including the use of Go-Givers (<http://www.gogivers.org>) which has cross-curricular lesson plans to support the teaching of PSHEE and Citizenship and develop pupil's spiritual, moral, social and cultural learning, including their understanding of Fundamental British Values.



## **Spiritual Development**

At Lochinver House the pupils will be provided with opportunities to develop their spiritual understanding by experiencing a curriculum which will:

- Develop their self-esteem, self-knowledge and belief in themselves
- Allow them to develop a range of personal values and beliefs based on a sense of curiosity and respect towards their own and other beliefs
- Explore the spiritual values of others
- Allow them to express themselves in a variety of ways and give them time to reflect on their own experiences
- Allow them to understand, express, use and control feelings and emotions as well as encouraging empathy in terms of relationships with others

In practice this is delivered through:

- A Religious study programme which develops self-esteem and knowledge and an ability to reflect on and develop individuals' own spiritual values
- A PSHEE and PSED programme which studies emotional literacy, British Citizenship, careers, drugs education and online safety to encourage learning and develop an awareness of core values
- An assembly programme to encourage quiet and reflection on core values and encourage community participation
- A pupils support structure
- Educational enrichment trips and visiting speakers provide pupils with a range of experiences which may promote a sense of awe and wonder about the world
- A rewards system developing pupils' self-esteem through credits, good work show, hot chocolate breaks, postcards home and awards at all levels
- Displays of pupils' work bring a sense of pride in the work pupils produce and therefore a sense of expressing the talents of the individual
- The use of School Council to involve pupils in the life of the school

## **Moral Development**

As a School we aim to provide learning opportunities that will enable pupils to:

- Recognise the unique value of each individual
- Listen and respond appropriately to the views of others
- Gain the confidence to cope with setbacks and learn from mistakes
- Take initiative and act responsibly with consideration for others
- Distinguish between right and wrong
- Make informed and independent judgements

In practice this is delivered through:

- Clear models of good behaviour from staff and reinforcement of School and classroom rules both inside and outside of lessons
- The PSHEE and PSED programme
- Assemblies and tutorials focusing on the School's Core Values
- Voting for charities to support and fund raising for them, in addition to national charity events
- The use of pupils in teams and peer support across the School: School Council; LEO (Lochinver Environmental Organisation); ABC (Anti-bullying Council); House Mentoring; Reading Buddy; Sports teams; Orchestras; Dramatic productions; Chess teams and other clubs and groups
- Supervised and filtered access to the internet together with online safety education focused on safe use of the internet and technology

## **Social Development**

Social development relates to the skills and personal qualities necessary for individuals to live and function effectively in society. Pupils will be encouraged to:

- Maintain and develop relationships within the School working successfully with other pupils and adults in the School community



- Respond to the opportunities being offered, to show initiative and to take responsibility for their own learning in the School community
- Gain an understanding of the wider society through their family and carers, the School, local and wider communities
- Actively participate in the School community and beyond into the wider community outside of School

In practice we provide opportunities for pupils to:

- Interact with all staff in school and with external providers in an appropriate manner
- Represent teams and offer peer support across the School: School Council; LEO (Lochinver Environmental Organisation); ABC (Anti-bullying Council); House Mentoring; Reading Buddy; Sports teams; Orchestras; Dramatic productions; Chess teams and other clubs and groups
- Represent the School Council and feedback views, ideas and concerns to their tutor groups and to the Headmaster
- Participate in the wider community through day and residential trips and work shadowing in Year 7
- Present their interests, thoughts and ideas through 'Show and Tell' and in a more formal way through the ESB (English Speaking Board) and LAMDA exams

### **Cultural Development**

Cultural development refers to pupils increasing understanding and response to those elements, which give societies, and groups their unique character. Pupils will be encouraged to:

- Adhere to the Fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of others with different faiths and beliefs
- Appreciate, understand and respect aspects of their own and other cultural environments in terms of beliefs, values, attitudes, customs, knowledge and skills
- Recognise that similarities and differences may exist between different societies and groups
- Experience a range of cultural activities in terms of literature, Music, Art and DT, Drama, Sport and other media
- Broaden, develop and enrich their interests and insights through interacting with opportunities the School and the wider community provides

In practice we encourage:

- Active promotion of British values when opportunities present themselves in schemes of work
- Educational visits to places of interest such as: libraries; museums; galleries; theatres; places of worship and other establishments in order to better understand other cultures and ways of life
- Visits to other countries such as France, Portugal, Italy and South Africa
- Education in other languages such as French, Spanish, Latin, Russian, German and Ancient Greek
- Collective worship, assemblies, Drama, Art, Music and presentations along with specific services such as Remembrance and an annual Carol Services and celebrations of Easter and other religious festivals such as Diwali
- Schemes of work across the School which explore "culture" in all its various forms in relation to specific subject areas

Policy Reviewed: 28.03.2017

Policy Review Date: 27.03.2019

Policy linked to: Acceptable User and Cyber-Security Policy – Pupil, Admissions and Attendance Policy, Anti-Bullying Policy, Behaviour Management, Reward and Sanctions and Exclusions Policy, Curriculum Policy, Data Protection Policy, Drug Education Policy, Educational Visits Policy, PSHEE British Citizenship and Careers Policy, Privacy Notice, Safeguarding and Staff Behaviour and Code of Conduct Policy and Procedures, Sex and Relationship Education (SRE) Policy.

*Any data held in relation to the content of this policy will be managed in accordance with our Data Protection Policy and Privacy Notice.*

