



LOCHINVER HOUSE

English as an Additional Language Policy

Lochinver House School is enriched by a diverse community, which reflects the cosmopolitan composition of the wide region that we draw from and serve. This diversity of cultural heritage, if both valued and celebrated, empowers our pupils to be educated as global citizens.

A significant number of families have and use languages other than English at home and do so in widely differing degrees. Very often, though this language is understood by their child he will respond in English. This policy acknowledges the rich variety of language use at home. Lochinver House School seeks to be well informed so that our provision for each pupil benefits from such understanding and appreciation.

EAL in EYFS

For EYFS pupils, all reasonable steps are taken to provide opportunities for pupils to develop and use their home language in play and in learning, as well as supporting their language development at home. In EYFS, as in the School, we actively celebrate other languages and cultures. We do this by encouraging EAL pupils to share their language and culture with the class and with other pupils within Pre Prep. For example, EAL pupils are given Home/School scrapbooks to complete at home; they are encouraged to include information and photographs about other languages they speak. Pupils then share their scrapbooks with children in School. We also have EAL assemblies, where we invite pupils to make posters, say a few words in their first or additional language and sing songs. In addition, we invite parents of EAL pupils into School and have displays in the EYFS area, which celebrates the diversity of language in EYFS and Pre Prep.

Provision for EAL pupils at Lochinver House

Parents answer questions on entry into the School concerning other languages spoken. Pupils with one or more language are identified on the EAL Register and monitored closely to ensure they are accessing the curriculum effectively.

All teachers are responsible for assisting EAL pupils in their language development. We provide activities which allow EAL pupils to work on tasks with peers who have English as a first language. This is intended to enhance the language and social development of EAL pupils. Furthermore, additional support is provided by the Learning Support Department. The Learning Support Department will provide withdrawn support if necessary (this is intended to develop English language structure and extend the pupil's vocabulary).

Parents will be informed of any extra support the pupil is receiving and will be assisted on how to support their son at home, should it be necessary.

Assessment and Provision at Lochinver House

- EAL pupils will be referred through the Head of Learning Support. Action will be taken accordingly.
- The pupil will be observed in the classroom to provide understanding his ability to access the curriculum. Further assessments may be carried out, should it be necessary.
- Parents can meet the Learning Support teacher to discuss provision.



Planning for pupils includes:

- Objectives for learning.
- Activities to stimulate pupils' vocabulary.
- Teaching support.
- Differentiation of the lesson to provide for the range of pupils in class.
- Assessment of the pupil's development.
- Provision of a supportive environment to enable the pupil to feel comfortable speaking English.

Delivery

- Lessons should have clear objectives that pupils understand.
- Pupils should have the opportunity to speak and listen using appropriate vocabulary.
- A variety of questioning techniques will be used sensitively to allow pupils to answer successfully.
- Teachers may provide extra time for pupils to answer questions: 'wait time' (when pupils are asked a question they may translate into their first language, formulate an answer in their first language and then translate into English. Accordingly they may need more time for this process).

EAL pupils with Special Needs

The School recognises that most EAL pupils needing additional support may not have Special Educational Needs. However, if SEN needs are identified, EAL pupils will have equal access to the School's SEN provision.

Policy Reviewed: 11.04.2018
Policy Review Date: 10.04.2020
Policy linked to: Curriculum Policy, Data Protection Policy, Equal Opportunities Policy, Learning Support Policy, Privacy Notice, PSHEE, British Citizenship and Careers Policy.

Any data held in relation to the content of this policy will be managed in accordance with our Data Protection Policy and Privacy Notice.

